**Conservation Area Audit - Assessment Sheet**

**Name of Conservation Area** ……………………………………………………………………………………………………………………………………….

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Issue | Scale of issue (0 – 5) | | | | | | Site notes |
| **0**  **No examples - Not an issue** | **1**  **Minimal –**  **Not really an issue** | **2**  **Some –**  **Issue could be monitored** | **3**  **Moderate - Issue needs monitoring** | **4**  **Significant – Serious and requires action** | **5**  **Considerable - Very serious and needs urgent action** |
| *Historic character* | | | | | | | |
| Loss of historic features on buildings e.g. UPVC windows |  |  |  |  |  |  |  |
| Installation of satellite dishes |  |  |  |  |  |  |  |
| Loss of/inappropriate boundary treatments e.g. front garden walls |  |  |  |  |  |  |  |
| *Neglect and decay* | | | | | | | |
| Vacant/derelict land or buildings |  |  |  |  |  |  |  |
| General maintenance of land/buildings |  |  |  |  |  |  |  |
| Graffiti, vandalism or anti-social behaviour |  |  |  |  |  |  |  |
| Bin storage and/or fly-tipping |  |  |  |  |  |  |  |
| Litter on streets |  |  |  |  |  |  |  |
| Issue | **0**  **No examples** | **1**  **Minimal** | **2**  **Some** | **3**  **Moderate** | **4**  **Significant** | **5**  **Considerable** | **Site notes** |
| *Public realm* | | | | | | | |
| Inappropriate car parking |  |  |  |  |  |  |  |
| Poor quality and consistency of highway/footpath surfaces |  |  |  |  |  |  |  |
| Street clutter |  |  |  |  |  |  |  |
| Loss of historic features (paving, curbs, lampposts) |  |  |  |  |  |  |  |
| Intrusive signage and/or advertisements |  |  |  |  |  |  |  |
| Inappropriate shopfronts and/or roller shutters |  |  |  |  |  |  |  |
| *Landscape & green spaces* | | | | | | | |
| Poor maintenance of public open spaces |  |  |  |  |  |  |  |
| Loss of front gardens to hardstanding |  |  |  |  |  |  |  |
| Loss of trees |  |  |  |  |  |  |  |
| *Other issues (please specify)* | | | | | | | |
| 1 |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |